

# A Strategic Plan for SEND provision in North Yorkshire

## Briefing Paper 2 – September 2017

### 1. Background

- 1.1 The LA has a statutory responsibility under the Children and Families Act 2014 to keep its special educational provision under review, to ensure sufficiency in placements to meet the needs of children and young people with special educational needs and/or disabilities (SEND), working with parents/carers, young people and providers.
- 1.2 In line with this duty and supported by one-off funding from the Government North Yorkshire County Council is in the latter stages of reviewing provision for children and young people with special educational needs and/or disabilities (SEND) aged 0-25 years, and is developing a strategic plan that sets out how such provision should be made. This plan will be published in March 2018.
- 1.3 The Government have also committed a Special Provision Capital Fund to help local authorities improve special education provision for pupils with Education, Health and Care Plans (EHCPs). This funding is to be used to create new (additional) places at good or outstanding provision and improving facilities or developing new facilities. The local authority is required to consult with parents/carers of children with SEND and young people with SEND and to work with education providers to agree how the capital funding can best be targeted. The local authority also has to publish a plan to show how they intend to use the funding in advance of it being given to them. The plan has to be published on the Local Offer by 14<sup>th</sup> March 2018. North Yorkshire will receive a total of £500 000 capital funding between 2018 and 2021.
- 1.4 The key priority for the local authority is to ensure that there is a robust continuum of sufficient educational provision across North Yorkshire ranging from mainstream to specialist provision and that capacity and capital issues affecting the specialist estate are addressed as a matter of urgency. Working towards this priority will enable the LA to ensure that children and young people are educated in their nearest suitable school and reduce high cost out of county placements. This is in line with the following action from 'Young and Yorkshire 2': *'Ensure that educational provision reflects changing need and trends so children can have their needs met locally across mainstream, specialist and alternative provision.'*

### 2. Outcomes and principles

- 2.1 When planning the development of provision for children and young people with SEND, the overarching consideration for all those involved should be ***'Is this provision good enough for my child?'*** This needs to be at the forefront for all those working on the strategic plan – including LA officers, schools and education providers, health providers and parents/carers.
- 2.2 In developing SEND provision, therefore, the LA have identified the following key outcomes for children and young people:
- ***Children and young people with SEND are identified effectively and early through high quality robust assessment of needs***

- **Improved academic outcomes for children and young people with SEND**
- **Improved social and emotional growth for children and young people with SEND**
- **More children and young people with SEND are educated in their local schools and colleges**
- **More children and young people with SEND have sustained placements in mainstream schools and colleges**
- **Improved engagement of children and young people with SEND in education**
- **Increased confidence for schools in meeting the needs of children and young people**
- **Increased parental confidence in the continuum of SEND provision**
- **A reduction in fixed term and permanent exclusions**
- **A reduction in demand for statutory/medical provision**

Underpinning these outcomes is a set of principles within which work should take place and which will enable the overarching consideration to be kept in mind. These are:

- **An inclusive culture and ethos**  
All North Yorkshire children and young people are 'our children and young people' and we will not give up on them. We will work together with consistency and a shared language so that their needs are met locally and their outcomes improve. '*We promote a culture of inclusion and tolerance, and in all that we do we seek to put our inclusive values into action*'.<sup>1</sup>
- **Children and young people are educated in their local communities**  
The majority of children and young people will be educated and have their needs met in their local schools in their local communities. Most children and young people will have their needs met in mainstream schools. Children and young people will be supported to feel connected to and have opportunities in their own community.
- **Joint commitment and accountability to children and young people**  
The local authority, schools, setting and partners will have a clear understanding of roles and responsibilities for children and young people with SEND which promotes commitment and accountability. There will be agreement on this, and strong, transparent governance arrangements which will facilitate local decision making wherever possible. These arrangements will incorporate support and challenge, including peer challenge.
- **Evidence based practice**  
It is essential that provision for children and young people with SEND is based on evidence based practice. This will help to ensure academic progress and development of social and emotional resilience. It will also promote effective and efficient use of resources. Such practice should also provide assessments and tools to support correct identification of need, the implementation of the most appropriate interventions and monitoring progress.
- **Building capacity across the continuum**  
Building capacity is essential to meeting needs of children and young people with SEND. We need a knowledgeable and skilled workforce across all partners with appropriate workforce development and a commitment to sharing good practice.
- **A high quality, collaborative approach to meeting needs**  
We will take a holistic, collaborative approach to meeting the needs of children and young people and their families. This will include working closely with families and in partnership across agencies. Personalisation of the curriculum and support needs will be central to achieving individual outcomes.
- **Right support, right time, right place**  
It is essential that there is early identification and intervention for children with SEND. Support needs to be accessible, responsive, flexible and local. This needs to include tailored support for children and young people in transition between phases of education

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<sup>1</sup> Young and Yorkshire 2

and different schools. Early identification and intervention will reduce the risk of pupils needing more specialist provision.

- ***Working together to meet statutory duties***

Local authorities, schools and other partners have statutory duties which must be adhered to in the context of children and young people with SEND. It will also be important for requirements and good practice from initiatives such as the Healthy Child programme and Future in mind to be implemented.

**2.3** These outcomes and principles draw on information and suggestions from the locality work on social, emotional and mental health. They will be included in ongoing discussion and consultation activity linked to the overall strategic plan with the aim of producing a refined version agreed and shared by all partners. The agreed version will underpin the strategic plan for provision.

### **3. Current Activity/Next Steps**

**3.1** Work on the strategic plan for SEND provision continues to be structured around the five locality areas used in the ISOS reviews during 2015/16, linking with work centrally by the local authority. The locality areas are Craven; Hambleton and Richmondshire; Harrogate, Knaresborough and Ripon; Scarborough, Whitby and Ryedale; Selby.

#### **Stage 1 – Social, Emotional and Mental Health (SEMH)**

**3.2** During the summer term work focused on the area of social, emotional and mental health (SEMH). Local workshops and task and finish groups took place and suggestions for the continuum of SEMH provision in each locality were explored. Initial proposals reflecting the views of each local area on the provision required were collated for consideration and response. Consultation with localities took place on these initial proposals during July 2017, through a survey. Some colleagues and partners submitted additional helpful responses during this consultation. In addition there was a small scale initial consultation for parent/carers.

**3.3** Centrally work has taken place to discuss the proposals from each locality and to refine the proposed continuum of provision for SEMH. Feedback from the survey and other responses have also been analysed and considered as part of this work. Further proposals for this continuum have been developed and informal consultation on these will take place during the first half of the Autumn Term 2017. There will also be specific consultation on the continuum with Headteachers of PRS provisions and special schools during this period.

#### **Stage 2a and 2b – Communication and Interaction; Cognition and Learning; Sensory, Physical, Medical**

**3.4** A number of locality engagement events have been organised during September and October 2017 for development of proposals for the continuum of provision for children and young people with needs in the areas of communication and interaction, cognition and learning and sensory, physical and medical needs. Please see Appendix 1 for the list of events and dates, and the link to register to attend these.

**3.5** The development of the communication and interaction continuum will build on work already undertaken, for example in respect of the North Yorkshire Autism Strategy 2015-2020 and the Better Communication Report 2016.

**3.6** The development of the sensory, physical, medical continuum will include detailed consideration of how the needs of children and young people with medical needs should be met and the provision for these pupils. This will need to explore issues such as the need

for flexibility of staffing to meet needs and ensure those who require it can have access to 25 hours education as per statutory duties, as well as school responsibilities for such provision. In addition, there will be an exploration of the current support available for children and young people with sensory needs and how best this low incidence group can be supported in the future, given the changing profile of SEND in North Yorkshire.

### **Special Schools**

- 3.7** There will be specific discussion and consultation with special schools about proposals for the continuum of need across all areas and the role of special schools. There will be other issues particularly relevant to special schools which will also be included in the consultation process for the overall strategic plan. It has already been identified that the designation of special schools and the current offer of residential provision are two such areas.
- 3.8** Work on the plan for the capital funding from the DfE is progressing. The local authority is liaising with special schools in respect of possible capital developments, which meet the criteria set out on the guidance for the funding, and also the local authority's priority as set out in paragraph 1.4. The local authority is prioritising capital work for contributions from this funding in the first year 2018-19 and consultation will take place on this, as required by the DfE, during the autumn of 2017.

### **A local approach**

- 3.9** Following the feedback from the ISOS reviews and the work on the SEMH continuum the local authority is keen to explore local arrangements and solutions to be included in the overall strategic plan for provision. This has been a prevalent request across all of the recent consultations, i.e. that schools and stakeholders would value more local provision, decision making and influence. The local authority is exploring teams of specialists based in localities. There will also need to be discussion about options for locally based SEND partnerships with clear terms of reference and a span of devolved responsibilities and accountability as part of the consultation process.

## **4. Engagement and Feedback**

- 4.1** To ensure future provision can truly meet need across the county, input and feedback from as many colleagues and organisations as possible, as well as from parents/carers and young people are essential.
- 4.2** Feedback and engagement is required both during the development phase, and then through a consultation process to formally sign-off the capital plan and the overarching Strategic Plan for SEND provision. The formal sign off and approval process will involve County Council Executive Members.
- 4.3** Specific events will facilitate engagement and feedback on the continuum of need for communication and interaction, cognition and learning and sensory/physical/medical needs (see Appendix 1). There will be opportunities for schools and other education providers, officers, partners, parents/and carers to contribute. These events will be followed by informal consultation on the proposals from localities.
- 4.4** There will be further informal consultation on the SEMH continuum during the first half of the Autumn Term 2017, including meetings with Headteachers of PRS/AP provision and special schools.

4.5 In addition a knowledge hub has been set up for each locality containing information about events, proposals and consultation. Further information about this can be provided by Sarah Whorlton, Project Manager at [sarah.whorlton@northyorks.gov.uk](mailto:sarah.whorlton@northyorks.gov.uk)

4.6 There will be a formal consultation on the overarching strategic plan for SEND provision and the Special Provision Fund capital Plan prior to finalising and publishing these in March 2018. Approval of both plans will follow North Yorkshire County Council governance and decision making procedures.

## 5. Key dates and contacts

5.1 To summarise, key dates in respect of the strategic plan for SEND provision are:

<b>Activity</b>	<b>Timescale</b>
Informal consultation on SEMH refined proposals	September/October 2017
Members' Seminar and Executive Members meeting	September 2017
Meetings with Headteachers – PRS	Autumn 2017 – beginning September 2017
Meetings with Headteachers – special schools	Autumn 2017 – beginning September 2017
Engagement events – communication and interaction, cognition and learning, sensory/physical/medical continuums	September/October 2017
Informal consultation on proposals for communication and interaction, cognition and learning, sensory/physical/medical continuums	November/December 2017
Development and ongoing informal consultation on proposals for Special Provision Capital Funding	Autumn 2017
Executive Members – presentation of final draft Strategic Plan for SEND provision and plan for Special Provision Capital Funding	December 2017
Formal consultation on Strategic Plan for SEND provision and plan for Special Provision Capital Funding	January/February 2018
Executive Members - Final Approval/Sign Off of Strategic Plan for SEND provision and plan for Special Provision Capital Funding	February/March 2018
Publishing Special Provision Capital Fund plan	14 <sup>th</sup> March 2018
Publishing Strategic Plan for SEND provision	March 2018

5.2 Key contacts for the development of the Strategic Plan for SEND Provision are as follows:

<p><b><u>Overarching strategy and capital plan</u></b></p> <p><b>Jane Harvey Strategic Planning and Development Officer</b></p> <p>E-mail: <a href="mailto:jane.harvey@northyorks.gov.uk">jane.harvey@northyorks.gov.uk</a></p>
<p><b><u>Stage 1 SEMH</u></b></p> <p><b>Cerys Townend Lead Advisor for social, emotional, mental health</b></p> <p>E-mail: <a href="mailto:cerys.townend@northyorks.gov.uk">cerys.townend@northyorks.gov.uk</a></p>
<p><b><u>Stage 2a Communication and Interaction</u></b></p>

**Carol-Ann Howe, Lead for Communication and Interaction**

E-mail: [carol-ann.howe@northyorks.gov.uk](mailto:carol-ann.howe@northyorks.gov.uk)

**Stage 2b Cognition and Learning/Sensory and Physical**

**Clare Leonard, Lead for Cognition and Learning**

E-mail [clare.leonard@northyorks.gov.uk](mailto:clare.leonard@northyorks.gov.uk)

**Caroline Barnes-Tee, Lead for Sensory, Physical and Medical**

E-mail [caroline.barnes-tee@northyorks.gov.uk](mailto:caroline.barnes-tee@northyorks.gov.uk)

**Jane Harvey**

**Strategic Planning and Development Officer**

**September 2017**

## Appendix 1

Locality engagement events are listed below, for the development of proposals for the continuum of provision for children and young people with needs in the areas of communication and interaction, cognition and learning and sensory, physical and medical needs.

To secure your place at any of the events, please do make sure you register your place in advance.

### Events for Schools and Professional staff

**Please note:**

- To secure your place at any of the Schools and Professional staff events below - **please register** through the following link: [www.northyorks.gov.uk/SEND-Register-School-Professionals-Events](http://www.northyorks.gov.uk/SEND-Register-School-Professionals-Events)

Event	Locality	Date	Time	Venue
<b>Cognition &amp; Learning</b>	<b>Hambleton &amp; Richmondshire</b>	18/9/17	09:30 – 16:30	Allerton Court Hotel, Darlington Road, Northallerton DL6 2XF
	<b>Scarborough, Whitby &amp; Ryedale</b>	21/9/17	09:30 – 16:30	Downe Arms, Main Road, Wykeham, Scarborough YO13 9QB
	<b>Craven</b>	22/9/17	09:30 – 16:30	Rendezvous Hotel, Keighley Road, Skipton BD23 2TA
	<b>Selby</b>	25/9/17	09:30 – 16:30	Lakeside Conference Centre The National Agri-Food Innovation Campus (NAFIC) Sand Hutton, York, YO41 1LZ
	<b>Harrogate, Knaresborough &amp; Ripon</b>	29/9/17	09:30 – 16:30	Cedar Court Hotel, Park Parade, Harrogate HG1 5AH
<b>Speech, Language &amp; Comm'n Needs (SCLN)</b>	<b>Craven</b>	18/09/17	09:00 – 12:30	Rendezvous Hotel, Keighley Road, Skipton BD23 2TA
	<b>Harrogate, Knaresborough &amp; Ripon</b>	20/09/17	09:00 – 12:30	Cedar Court Hotel, Park Parade, Harrogate HG1 5AH
	<b>Scarborough, Whitby &amp; Ryedale</b>	29/9/17	09:00 – 12:30	Downe Arms, Main Road, Wykeham, Scarborough YO13 9QB
	<b>Selby</b>	02/10/17	09:00 – 12:30	Lakeside Conference Centre The National Agri-Food Innovation Campus (NAFIC) Sand Hutton, York, YO41 1LZ
	<b>Hambleton &amp; Richmondshire</b>	12/10/17	09:00 – 12:30	Allerton Court Hotel, Darlington Road, Northallerton DL6 2XF
<b>Autism</b>	<b>Craven</b>	9/10/17	09:00 – 12:30	Rendezvous Hotel, Keighley Road, Skipton BD23 2TA

	<b>Hambleton &amp; Richmondshire</b>	10/10/17	09:00 – 12:30	Allerton Court Hotel, Darlington Road, Northallerton DL6 2XF
	<b>Harrogate, Knaresborough &amp; Ripon</b>	11/10/17	09:00 – 12:30	Cedar Court Hotel, Park Parade, Harrogate HG1 5AH
	<b>Selby</b>	13/10/17	09:00 – 12:30	Lakeside Conference Centre The National Agri-Food Innovation Campus (NAFIC) Sand Hutton, York, YO41 1LZ
	<b>Scarborough, Whitby &amp; Ryedale</b>	20/10/17	09:00 – 12:30	Downe Arms, Main Road, Wykeham, Scarborough YO13 9QB
<b>Sensory Physical &amp; Medical</b>	<b>Harrogate, Knaresborough &amp; Ripon</b>	4/10/17	09:00 – 12:00	Jesmond House, 31-33 Victoria Avenue, Harrogate, HG1 5QE
	<b>Scarborough, Whitby &amp; Ryedale</b>	5/10/17	09:00 – 12:00	Downe Arms, Main Road, Wykeham, Scarborough YO13 9QB
	<b>Hambleton &amp; Richmondshire</b>	6/10/17	09:00 – 12:00	Brierley Room, County Hall, Northallerton, DL7 8AD
	<b>Selby</b>	9/10/17	09:00 – 12:00	Lakeside Conference Centre The National Agri-Food Innovation Campus (NAFIC) Sand Hutton, York, YO41 1LZ
	<b>Craven</b>	12/10/17	09:00 – 12:00	Rendezvous Hotel, Keighley Road, Skipton BD23 2TA

## Events for Parents and Carers

### Please note:

- To secure your place at any of the Parent and Carer events below, **please register** through the following link: [www.northyorks.gov.uk/SEND-Register-Parent-Carer-Events](http://www.northyorks.gov.uk/SEND-Register-Parent-Carer-Events)
- If you require any special access requirements for these events, please contact the relevant contact person (named in Section 5.2).

<b>Event</b>	<b>Locality</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
<b>Cognition &amp; Learning</b>	Please note engagement sessions with Parents and Carers for Cognition are Learning are currently being planned, and will be published as soon as possible.			



<b>Speech, Language &amp; Comm'n Needs (SCLN)</b>	<b>Craven</b>	18/09/17	13:30 – 16:30	Rendezvous Hotel, Keighley Road, Skipton BD23 2TA
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<b>Sensory Physical &amp; Medical</b>	<b>Harrogate, Knaresborough &amp; Ripon</b>	4/10/17	13:00 – 14:00	Jesmond House, 31-33 Victoria Avenue, Harrogate, HG1 5QE
	<b>Scarborough, Whitby &amp; Ryedale</b>	5/10/17	13:00 – 14:00	Downe Arms, Main Road, Wykeham, Scarborough YO13 9QB
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